

CSCA Ends Policies

(Adopted 1/23/15)

1. In order to provide a unified understanding of the school counselor's role, all stakeholders and school counselors will have awareness and understanding of the ASCA National Model including the ASCA Mindsets and Behaviors and state standards and how they relate to school counselor effectiveness.
 - a. Professional School Counselors in Colorado will have an understanding and awareness of, at minimum, the professional code of ethics and the ASCA National Model.
 - b. Administrators will have understanding of the ASCA National Model and how it relates to school counselor effectiveness.
 - c. Teachers and parents will have an understanding of the relationship between the school counselor's role and student achievement.
 - d. Legislators will have an understanding of how the ASCA national model effects student achievement.

2. Professional School Counselors will be transformational leaders and advocates for the school counseling profession.

3. School Counselor Educators will be knowledgeable about the role and function of Professional School Counselors as defined by the ASCA National Model including mindsets and behaviors and state standards.
 - a. School Counselor Educators will be knowledgeable about current best practices and will maintain a high level of professionalism and academic rigor within their school counseling master's degree programs.
 - b. School Counselor Educators will provide support and advocacy for practicing Professional School Counselors.